

# Option 2 + Additional Opportunities

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#### **Order of Slides:**

- College Experience
- Dual Enrollment
- Structured Learning Experience (Teacher Mentorship included here)
- Service Learning Program
- Courses for Advancement
- Courses for Credit Recovery
- Virtual High School
- ➤ Alternative PE
- Option 2 Process

# **Option 2: College Experience**

- Students travel to a college to take a college course.
- Miss two periods of the day at the high school
- Juniors & Seniors (including summer before junior year)
- Minimum GPA 3.0 to participate in College Experience
- 3 credit college course equals 5 SBHS credits
- Credits count towards graduation requirements
- Weighted as an Honors level course
- Maximum of 2 college courses per semester
- Course selection determined by results of Accuplacer (may be waived based on student scores on SAT, ACT, or AP exams).
- Students are responsible for submitting grades to the guidance counselor.
- Transportation and fees are the responsibility of the parent.
- Bergen Community College, Fairleigh Dickinson University, Ramapo College, Montclair State
   University

#### **Dual Enrollment**

- Students stay at Saddle Brook High School.
- Specific courses may be declared as a Dual Enrollment course.
- The teacher has been approved to teach a college level course.
- The teacher submitted their syllabus and the class was approved by the college.
- Minimum GPA of 2.75 to apply for Dual Enrollment
- If student chooses to, they may pay the fee (reduced) to obtain the college credits.
- Parents are responsible for all fees associated with obtaining the credits.
- The tuition fee for these courses is 50% of the current credit rate. \$73.25 per credit, plus \$15.20 registration fee (as of Jan. 2021) = \$235 for three college credits
- Free/Reduced lunch students qualify for a tuition waiver.
- Students need to complete the application process through the college.
- Credits are equivalent to a SBHS course
- Weighted as an Honors level course

# Option 2: Structured Learning Experience (SLE)

- Students in grade 12 complete an unpaid internship experience for part of their school day
- SLEs may leave the building for two periods of the day (maximum)
- Each period = 5 hours per week (maximum SLE is ten hours per week)
- Students must be in good standing with academics, attendance, and discipline
- SLE cannot be with a family member
- Students will receive a pass/fail grade on their report cards and transcripts.
- Digital portfolio is required
- SLE Agreement and Student Training Plan must be signed and approved by administration
- Student is responsible for creating their Student Training Plan
- Credits count towards graduation requirements

# **Option 2: SLE Teacher Mentorship**

- Students in grade 12 may apply to work alongside a SBMS/HS teacher in lieu of one period or may apply to work two periods per day with an elementary teacher
- Students will receive a pass/fail grade.
- Teaching Mentorship Contract must be signed by the student, parent, and the assigned teacher.
- The student and mentor teacher will have an initial meeting to review the expectations and determine the responsibilities of the role.
- Students must choose three teachers in order to ensure schedule compatibility.
- Digital portfolio is required.

# Option 2: Service Learning Program

- Students volunteer outside of their scheduled school day in our community
  - Elementary schools
  - Preschool programs
  - Health and safety fields
- Community Service Action Contract must be completed and approved before starting service
- For every 27.5 hours of service, students will earn one credit. A maximum of ten credits will be applied to graduation requirements.
- Student is responsible for completing timesheets with approved signatures.
- Students will receive a pass/fail grade on report cards and transcripts.
- Digital portfolio is required.
- These community service hours may not be applied towards National Honor Society's required hours.

#### Courses for Advancement

- Students in grades 9, 10, and 11 may take high school courses at an approved school and/or virtually (Educere) to meet prerequisites for advanced courses in a particular content area.
- The approved courses will be listed separately on a student transcript with a grade of pass/fail. The grade from Educere may be listed next to the course.
- These courses are self-paced and online.
- The grade earned in the class will not be applied towards GPA or included in class rank.
- Credits will count towards graduation requirements.

## **Courses for Credit Recovery**

- High school students may retake a course to earn full credit via Educere
- Students will receive a grade of pass/fail on report cards and transcripts. The grade from Educere may appear next to the course.
- The grade earned in the class will not be applied towards GPA or included in class rank.
- Credits will count towards graduation requirements.

# Virtual High School

- Any student who wishes to take a course that is not offered by SBHS may apply to take a
   VHS online course.
- The online course must be approved by guidance counselor and/or administrator.
- The course will be completed independently outside the school day.
- Students will receive a grade of pass/fail on report cards and transcripts.
- The grade earned in the class will not be applied towards GPA or included in class rank.
- Credits will count towards graduation requirements.

# Alternative Physical Education (PE)

- Students in grade 12 who are part of a Saddle Brook sports team, marching band, or color guard may opt out of Physical Education class for one marking period.
- All students must take Health.
- Students may opt out of one marking period of PE for each approved activity. For instance:
  - Fall sport = student will be excused from PE for either MP1 or MP2
  - Winter sport = student will be excused from PE for either MP2 or MP3
  - Spring sport = student will be excused from PE for either MP3 or MP4
- Three-season athletes may choose to take Health via Educere (payment involved) to free up one period for the entire year.
- Participation is confirmed by our Supervisor of Athletics.
- Students must complete weekly logs to show the 150 minutes per week mandate has been achieved.
  - o If all logs are submitted on time, a grade of an A (95%) will be awarded.
  - One late submission will earn a grade of an A- (90%)
  - After that, a pass/fail grade will be provided
  - Failure to submit four (4) or more logs will result in a failing grade.
- Credits will count towards graduation requirements.

## **Option II Process:**

- Online application
- Essay is required.
- Guidance counselor approval is required.
- All fees associated with any of these programs (including transportation to the site) are the responsibility of the parent/guardian.
- Parents/students are responsible for registering for college programs.
- Students must be in good standing in regards to attendance and discipline to apply.
- Administration holds the right to approve program participation on a case by case basis.
- Fall deadline = August 1st; Spring deadline = January 1st; Summer deadline = June 1st
- A passing grade will not be provided without a completed digital portfolio that meets the requirements as detailed by the Option II Coordinator.
- Student information session will be mandated once approval is confirmed.

# Thank you.